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個人簡介：

黃晶榕博士，畢業於香港中文大學（學士及博士學位）和香港大學（碩士學位及學位教師教育文憑），現任香港創知中學校長，北京師範大學、對外經濟貿易大學、華南師範大學、曲阜師範大學等高校的客座/兼職教授，香港中文大學、香港教育大學、香港都會大學客席講師，並多次參與國家教育行政學院及內地多所大學的學校領導及教師培訓專案；又擔任中華海聯會理事暨教育及文化委員會委員、中國教育學會常務理事、中國教師博物館專家委員會委員及榮譽館員、香港教育局課程發展議會委員、香港多個校長組織執委及內地多所港澳子弟學校學術顧問，以及香港特區選舉委員會委員等。研究興趣包括國民教育、課程與教學、教師專業發展和學校行政管理等，並多次透過學術期刊、報章和專著發表過教育研究成果和論述。2018 年也曾聯合香港特區六個教育機構，以“香港學校的國民教育實踐及探索”為題，合作申報“2018 年國家級教學成果獎”並獲一等獎。

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Profile:

Dr. Wong Ching Yung graduated from The Chinese University of Hong Kong (Bachelor's and Doctoral degrees) and The University of Hong Kong (Master's degree and Postgraduate Diploma in Education). He currently serves as the Principal of Scientia Secondary School in Hong Kong, and holds positions as a Guest/Adjunct Professor at several universities, including Beijing Normal University, University of International Business and Economics, South China Normal University, and Qufu Normal University. He is also a Guest Lecturer at The Chinese University of Hong Kong, The Education University of Hong Kong, and Hong Kong Metropolitan University.

Dr. Wong has repeatedly participated in school leadership and teacher training programs organized by the National Academy of Education Administration and various mainland universities. Additionally, he serves as a Council Member and Member of the Education and Culture Committee of the China Overseas Friendship Association, Executive Director of the Chinese Society of Education, Member of the Expert Committee and Honorary Curator of the Chinese Teacher Museum, Member of the Curriculum Development Council of the Hong Kong Education Bureau, Executive Committee Member of several Hong Kong principal associations, Academic Advisor for multiple Mainland schools for children of Hong Kong and Macao residents, and

Member of the Election Committee of the Hong Kong Special Administrative Region.

His research interests include national education, curriculum and teaching, teacher professional development, and school administration. He has frequently published research findings and discussions in academic journals, newspapers, and monographs. In 2018, he collaborated with six educational institutions in the Hong Kong SAR to apply for the "National Level Teaching Achievement Award" with the project "The Practice and Exploration of National Education in Hong Kong Schools," which received the First Prize.